

Lesson Topics: Reducing, Reusing, Recycling and Rethinking

State Standards:

- 3.W.3.1** Write persuasive compositions in a variety of forms that –
State the opinion in an introductory statement or section
Support the opinion with reasons in an organized way
Connect opinion and reasons using words and phrases
Provide a concluding statement or section
- 4.W.3.1** Write persuasive compositions in a variety of forms that –
In an introductory statement, clearly state an opinion to a particular audience
Support the opinion with facts and details from various sources, including texts
Use an organizational structure to group related ideas that support the purpose
Connect opinion and reasons using words and phrases
Provide a concluding statement or section related to the position presented
- 5.W.3.1** Write persuasive compositions in a variety of forms that –
Clearly present a position in an introductory statement to an identified audience
Support the position with qualitative and quantitative facts and details from various sources including texts
Use an organizational structure to group related ideas that support the purpose
Use language appropriate for the identified audience
Connect reasons to the position using words, phrases and clauses
Provide a concluding statement or section related to the position presented

Objectives:

Students will identify how they can reduce their holiday waste at home. Students will persuade their families in a letter to implement waste reducing methods at home.

Materials Needed:

Paper
Pencil
2 articles
Trash Talk newsletter

Procedure:

Students should read both articles by the EPA, as well as the Trash Talk newsletter. Students should write a persuasive letter to their families about how they can reduce holiday waste. The letter must address:

- 1) ways to reduce holiday waste
- 2) why reducing waste is important
- 3) ideas students can implement at home

The letter must be properly formatted, be persuasive in nature, and at least 1 – 1.5 pages in length.

Closing Activity:

Have students proofread each other's letters when finished. Have students brainstorm and discuss with one another other ways they can reduce waste in their homes.

EPA Articles:

<https://www.epa.state.oh.us/pic/facts/holiday>

<https://blog.epa.gov/2016/12/21/creative-ways-to-cut-your-holiday-waste/>

Trash Talk Newsletter:

file:///Users/Courtney/Downloads/Northeast_TT-TG_Winter_2020.pdf